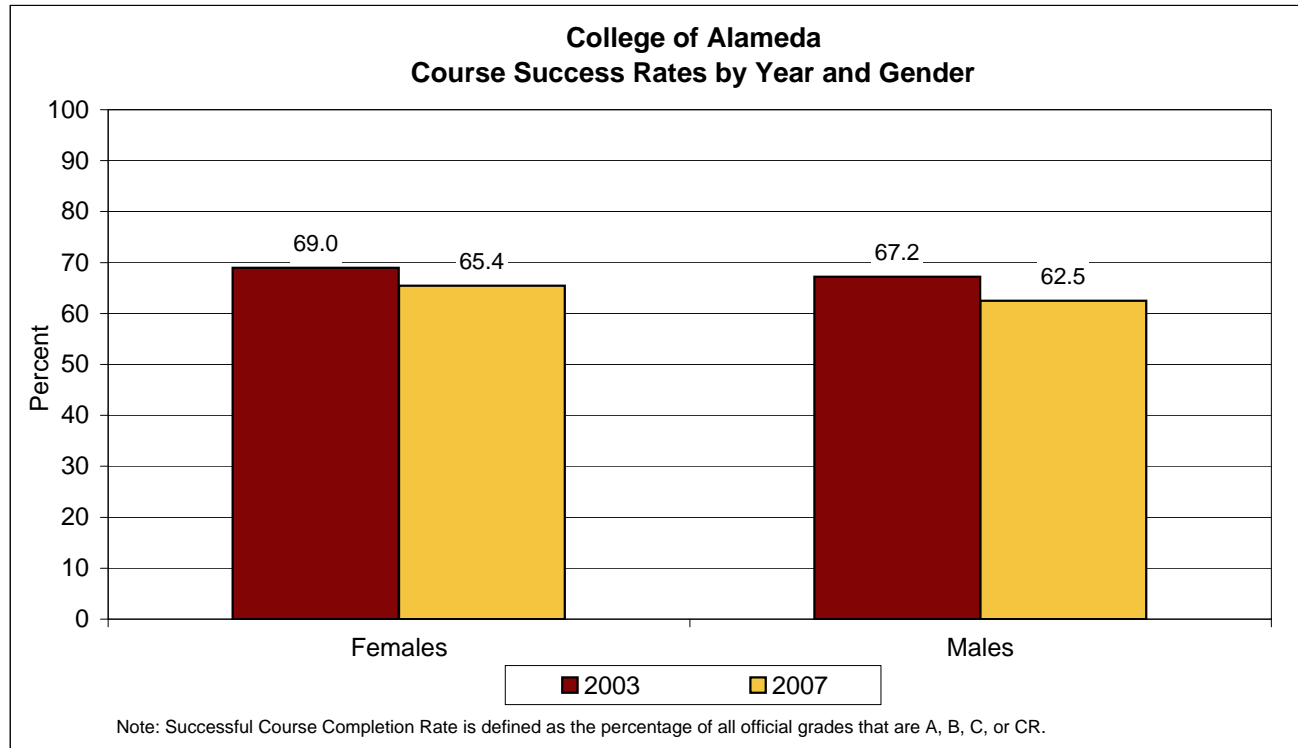


College of Alameda Course Success Rates by Year and Ethnicity

Fall	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
Total Grades Awarded							
2003	1,840	1,319	4,836	3,001	80	886	11,962
2004	1,692	1,385	4,437	2,783	57	835	11,189
2005	1,702	1,435	4,503	2,961	64	909	11,574
2006	1,788	1,468	4,997	3,172	50	989	12,464
2007	1,773	1,651	4,909	3,416	73	1,080	12,902
Total Success Grades							
2003	1,338	874	3,588	1,736	54	559	8,149
2004	1,274	936	3,087	1,571	29	565	7,462
2005	1,270	980	3,182	1,653	38	666	7,789
2006	1,243	926	3,524	1,683	31	632	8,039
2007	1,241	1,010	3,511	1,760	32	719	8,273
Successful Completion Rate							
2003	72.7	66.3	74.2	57.8	67.5	63.1	68.1
2004	75.3	67.6	69.6	56.4	50.9	67.7	66.7
2005	74.6	68.3	70.7	55.8	59.4	73.3	67.3
2006	69.5	63.1	70.5	53.1	62.0	63.9	64.5
2007	70.0	61.2	71.5	51.5	43.8	66.6	64.1

Note: Successful Course Completion Rate is defined as the percentage of all official grades that are A, B, C, or CR.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"

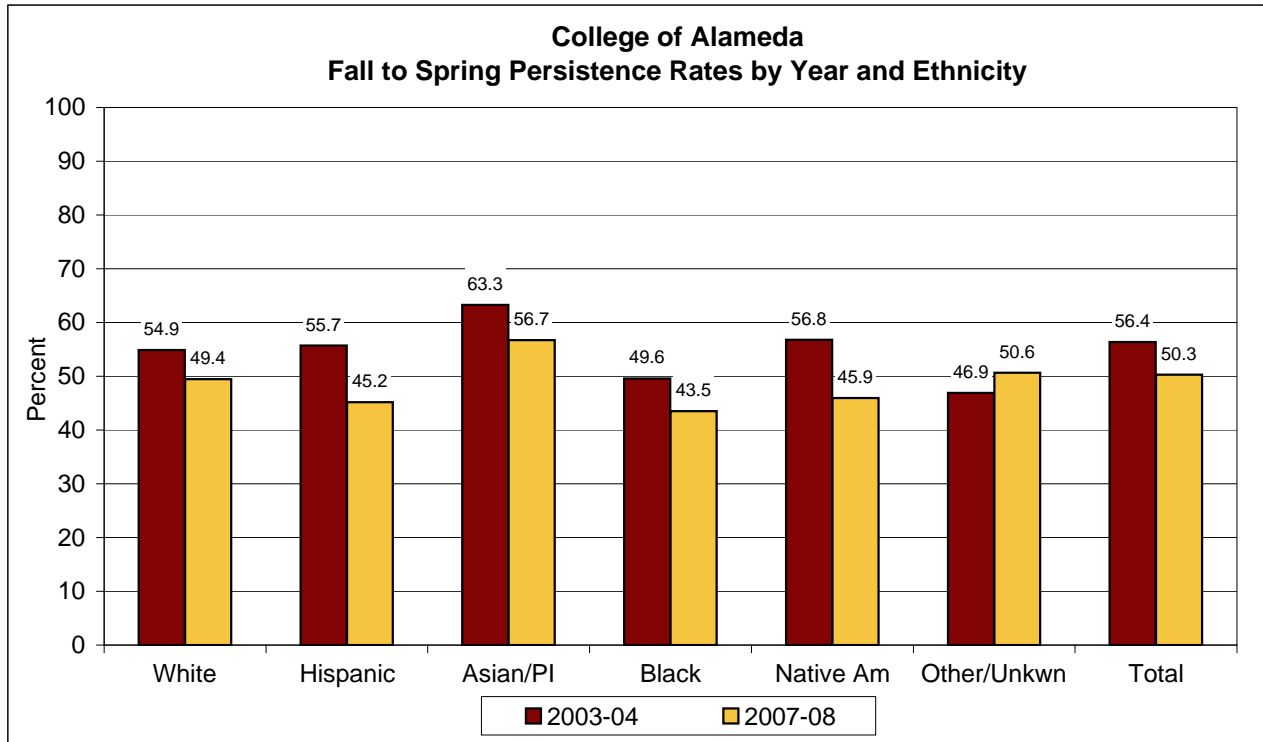


College of Alameda Course Success Rates by Year and Gender

Fall Semester	Females	Males	Unknown	Total
Total Grades Awarded				
2003	6,431	5,295	236	11,962
2004	6,017	4,941	231	11,189
2005	6,087	5,295	192	11,574
2006	6,878	5,484	102	12,464
2007	7,025	5,818	59	12,902
Total Success Grades				
2003	4,437	3,559	153	8,149
2004	4,123	3,200	139	7,462
2005	4,141	3,539	109	7,789
2006	4,428	3,550	61	8,039
2007	4,597	3,638	38	8,273
Successful Completion Rate				
2003	69.0	67.2	64.8	68.1
2004	68.5	64.8	60.2	66.7
2005	68.0	66.8	56.8	67.3
2006	64.4	64.7	59.8	64.5
2007	65.4	62.5	64.4	64.1

Note: Successful Course Completion Rate is defined as the percentage of all official grades that are A, B, C, or CR.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"

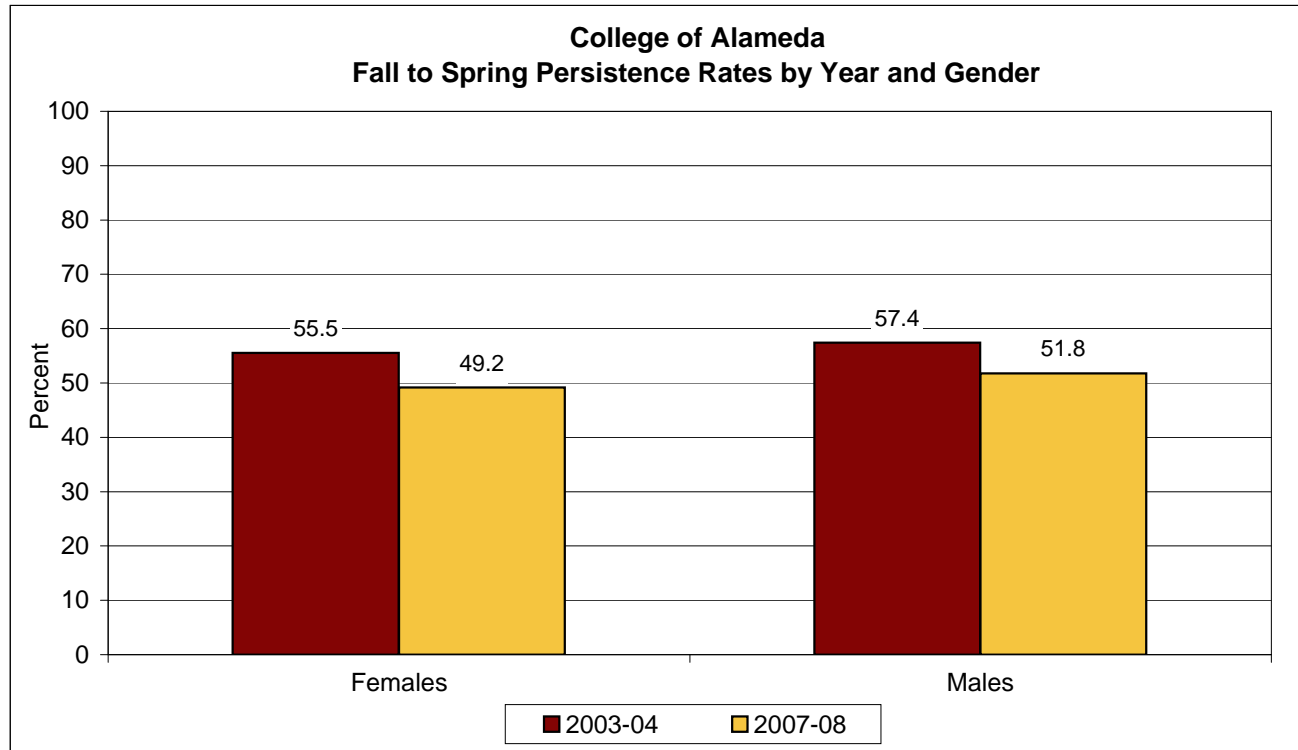


College of Alameda
Fall to Spring Persistence Rates by Year and Ethnicity

Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
Total Enrolled at Fall Census							
2003	988	666	2,350	1,478	37	454	5,973
2004	924	672	2,203	1,317	32	430	5,578
2005	914	717	2,159	1,470	28	444	5,732
2006	982	761	2,385	1,529	36	500	6,193
2007	985	861	2,483	1,587	37	551	6,504
Total Persisting to Spring Opening Day							
2004	542	371	1,487	733	21	213	3,367
2005	467	350	1,253	605	16	220	2,911
2006	444	346	1,233	628	20	228	2,899
2007	445	340	1,402	676	10	246	3,119
2008	487	389	1,408	691	17	279	3,271
Fall to Spring Persistence Rate							
2003-04	54.9	55.7	63.3	49.6	56.8	46.9	56.4
2004-05	50.5	52.1	56.9	45.9	50.0	51.2	52.2
2005-06	48.6	48.3	57.1	42.7	71.4	51.4	50.6
2006-07	45.3	44.7	58.8	44.2	27.8	49.2	50.4
2007-08	49.4	45.2	56.7	43.5	45.9	50.6	50.3

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who then enrolled in at least one class on spring opening day.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"

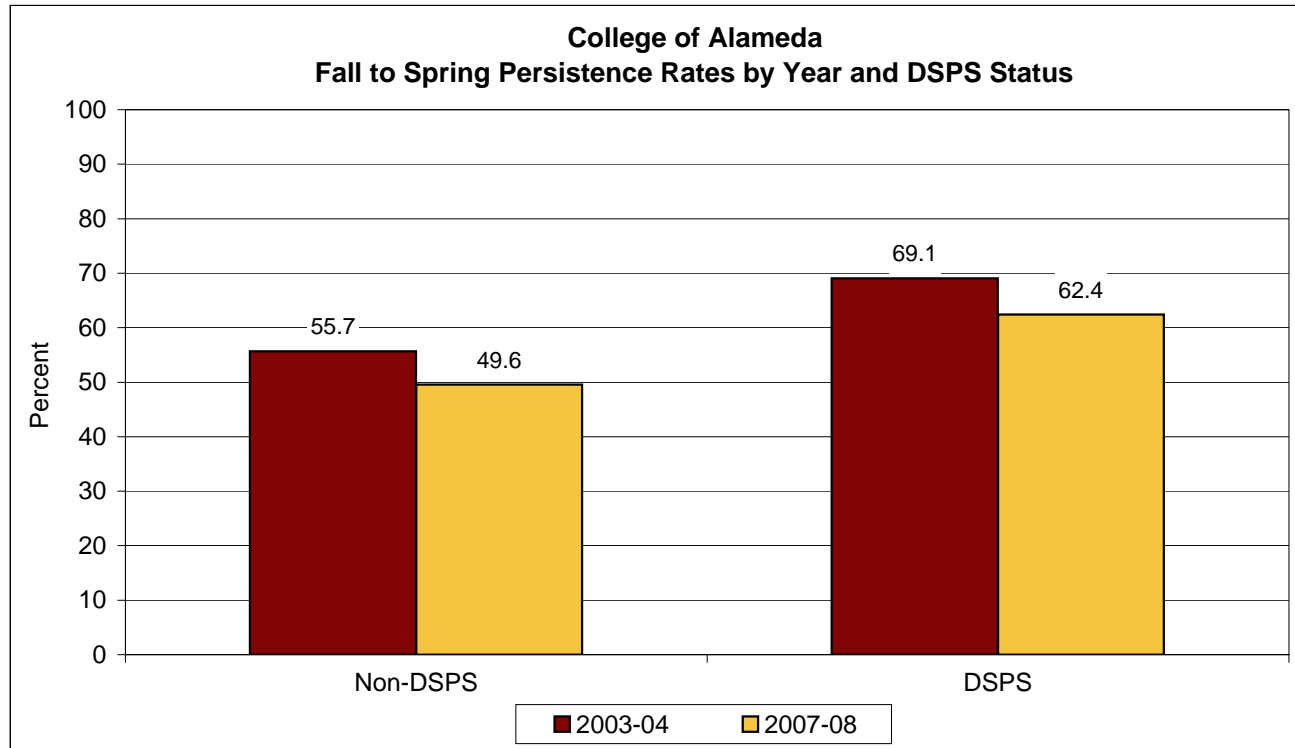


**College of Alameda
Fall to Spring Persistence Rates by Year and Gender**

Fall Semester	Females	Males	Unknown	Total
Total Enrolled at Fall Census				
2003	3,194	2,653	126	5,973
2004	3,001	2,452	125	5,578
2005	3,077	2,557	98	5,732
2006	3,496	2,642	55	6,193
2007	3,679	2,790	35	6,504
Total Persisting to Spring Opening Day				
2004	1,773	1,524	70	3,367
2005	1,526	1,319	66	2,911
2006	1,521	1,332	46	2,899
2007	1,742	1,353	24	3,119
2008	1,809	1,445	17	3,271
Fall to Spring Persistence Rate				
2003-04	55.5	57.4	55.6	56.4
2004-05	50.8	53.8	52.8	52.2
2005-06	49.4	52.1	46.9	50.6
2006-07	49.8	51.2	43.6	50.4
2007-08	49.2	51.8	48.6	50.3

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who then enrolled in at least one class on spring opening day.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"



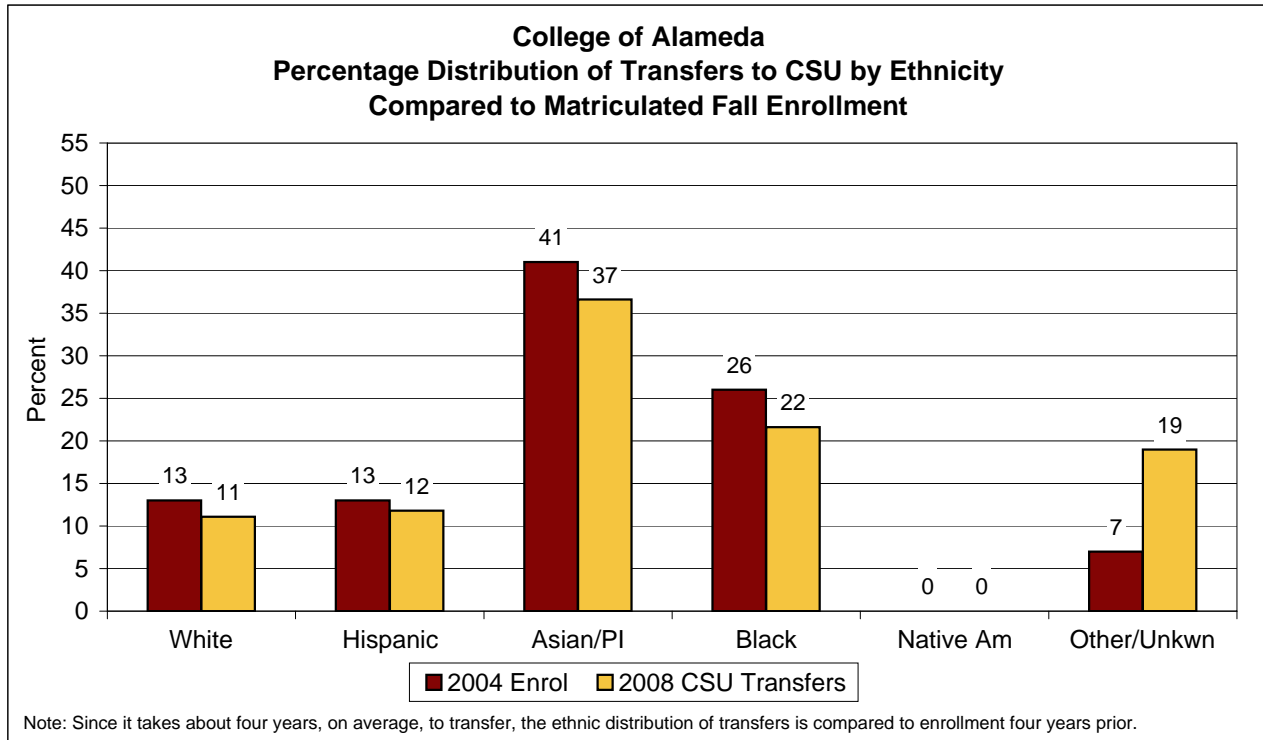
College of Alameda
Fall to Spring Persistence Rates by Year and DSPTS Status

Fall Semester	Non-DSPTS	DSPTS	Total
Total Enrolled at Fall Census			
2003	5,618	333	5,951
2004	5,185	393	5,578
2005	5,346	386	5,732
2006	5,798	395	6,193
2007	6,129	375	6,504
Total Persisting to Spring Opening Day			
2004	3,128	230	3,358
2005	2,674	237	2,911
2006	2,673	226	2,899
2007	2,872	247	3,119
2008	3,037	234	3,271
Fall to Spring Persistence Rate			
2003-04	55.7	69.1	56.4
2004-05	51.6	60.3	52.2
2005-06	50.0	58.5	50.6
2006-07	49.5	62.5	50.4
2007-08	49.6	62.4	50.3

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who then enrolled in at least one class on spring opening day.

Note: All DSPTS and non-DSPTS students as included, not just new first-time to college students.

Source: Bruce Hawkins' DBF file "Five-year Course Summary"



College of Alameda

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	13	12	41	27	1	7	4,603
2004	13	13	41	26	0	7	4,322
2005	12	13	38	28	0	8	4,378
2006	12	13	39	27	1	8	4,609
2007	11	14	39	27	1	8	4,857
2008	12	13	37	27	2	9	5,718

Number of Transfers to CSU by Ethnicity

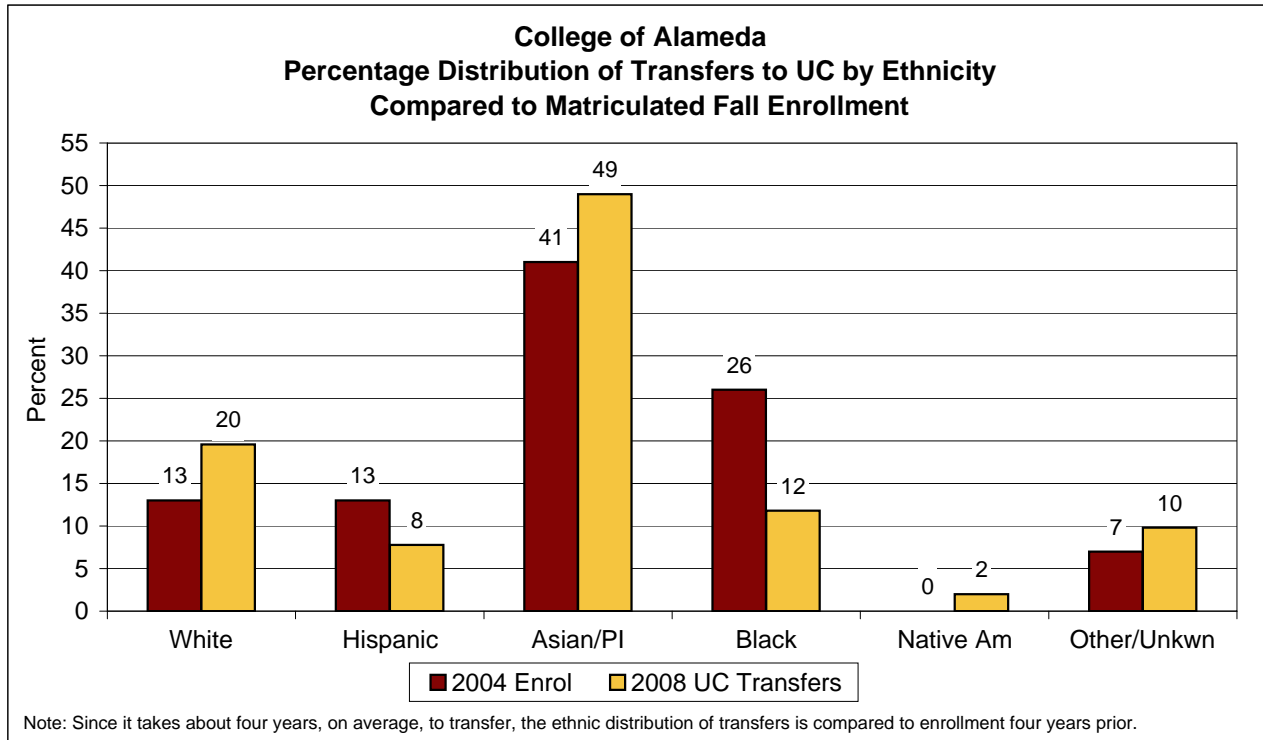
Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	15	10	52	40	2	40	159
2003	13	12	74	42	1	33	175
2004	21	9	59	30	2	38	159
2005	14	12	55	38	1	23	143
2006	18	13	61	35	2	18	147
2007	16	13	72	40	2	24	167
2008	17	18	56	33	0	29	153

Row Percentage Distribution of Transfers to CSU by Ethnicity

Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	9	6	33	25	1	25	100
2003	7	7	42	24	1	19	100
2004	13	6	37	19	1	24	100
2005	10	8	39	27	1	16	100
2006	12	9	42	24	1	12	100
2007	10	8	43	24	1	14	100
2008	11	12	37	22	0	19	100

Note: Since it takes about four years, on average, to transfer, the ethnic distribution of transfers is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF file "Five-year Course Summary"; Transfers: CPEC Data Mart



College of Alameda

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	13	12	41	27	1	7	4,603
2004	13	13	41	26	0	7	4,322
2005	12	13	38	28	0	8	4,378
2006	12	13	39	27	1	8	4,609
2007	11	14	39	27	1	8	4,857
2008	12	13	37	27	2	9	5,718

Number of Transfers to UC by Ethnicity

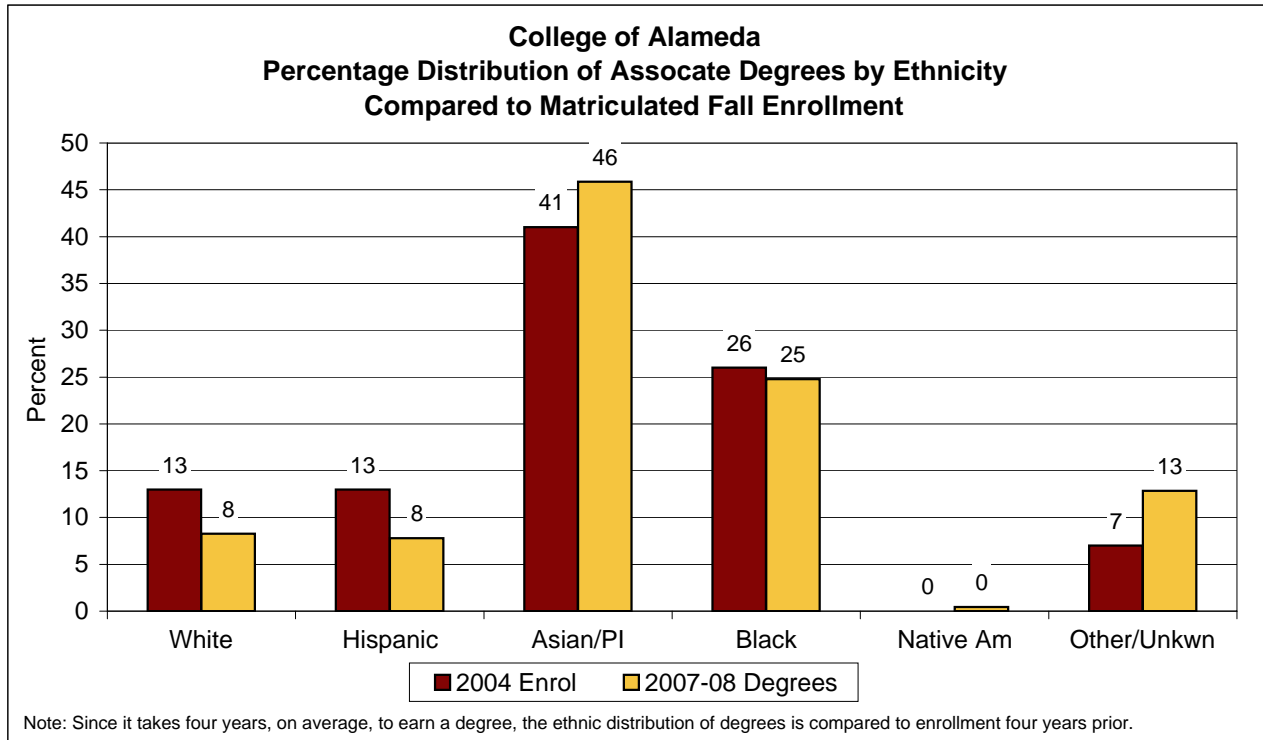
Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	5	3	21	14	2	5	50
2003	13	4	34	7	0	6	64
2004	9	1	25	2	0	2	39
2005	13	2	38	4	0	4	61
2006	10	6	33	9	0	3	61
2007	4	4	36	9	0	4	57
2008	10	4	25	6	1	5	51

Row Percentage Distribution of Transfers to UC by Ethnicity

Academic Year Ending	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	10	6	42	28	4	10	100
2003	20	6	53	11	0	9	100
2004	23	3	64	5	0	5	100
2005	21	3	62	7	0	7	100
2006	16	10	54	15	0	5	100
2007	7	7	63	16	0	7	100
2008	20	8	49	12	2	10	100

Note: Since it takes about four years, on average, to transfer, the ethnic distribution of transfers is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF file "Five-year Course Summary"; Transfers: CPEC Data Mart



College of Alameda

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	13	12	41	27	1	7	4,603
2004	13	13	41	26	0	7	4,322
2005	12	13	38	28	0	8	4,378
2006	12	13	39	27	1	8	4,609
2007	11	14	39	27	1	8	4,857
2008	12	13	37	27	2	9	5,718

Number of Associate Degrees by Ethnicity

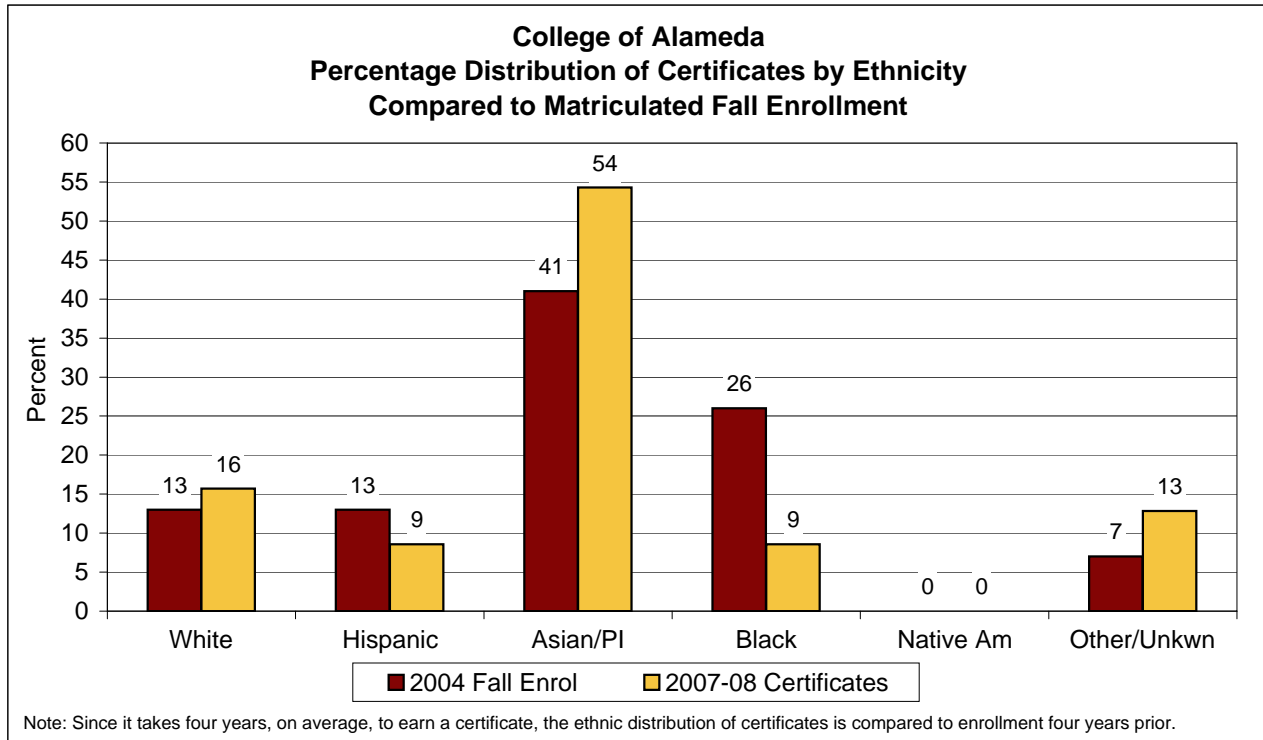
Academic Year	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	32	28	160	61	4	18	303
2003	38	21	146	75	7	6	293
2004	23	17	141	71	0	13	265
2005	41	29	116	67	0	18	271
2006	39	34	123	55	2	12	265
2007	32	26	132	65	1	21	277
2008	18	17	100	54	1	28	218

Percentage Distribution of Associate Degrees by Ethnicity

Academic Year	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2001-02	11	9	53	20	1	6	100
2002-03	13	7	50	26	2	2	100
2003-04	9	6	53	27	0	5	100
2004-05	15	11	43	25	0	7	100
2005-06	15	13	46	21	1	5	100
2006-07	12	9	48	23	0	8	100
2007-08	8	8	46	25	0	13	100

Note: Since it takes about four years, on average, to earn a degree, the ethnic distribution of degree recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



College of Alameda

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total Count
2002	na	na	na	na	na	na	na
2003	13	12	41	27	1	7	4,603
2004	13	13	41	26	0	7	4,322
2005	12	13	38	28	0	8	4,378
2006	12	13	39	27	1	8	4,609
2007	11	14	39	27	1	8	4,857
2008	12	13	37	27	2	9	5,718

Number of Certificates by Ethnicity

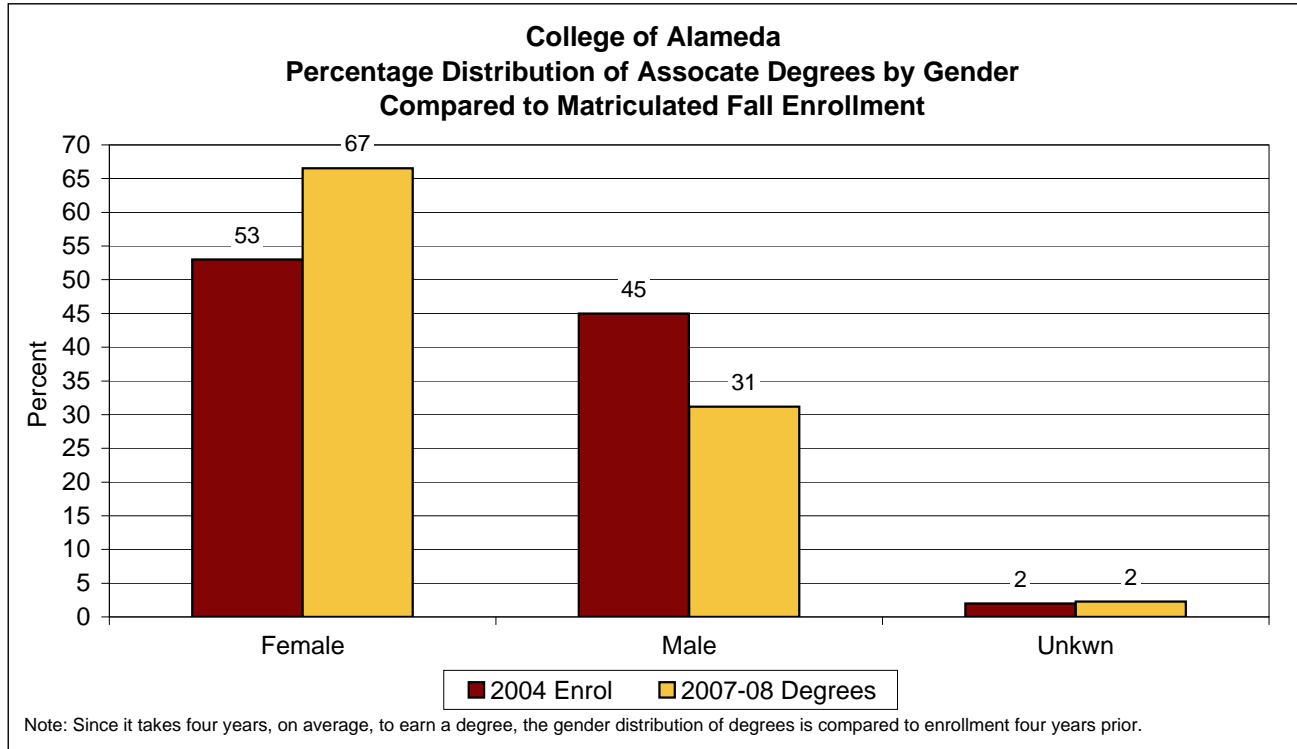
Academic Year	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2002	37	22	52	29	4	9	153
2003	63	16	76	16	1	5	177
2004	30	6	65	23	0	5	129
2005	19	10	44	14	0	9	96
2006	46	33	52	24	0	5	160
2007	10	14	39	23	0	15	101
2008	11	6	38	6	0	9	70

Percentage Distribution of Certificates by Ethnicity

Academic Year	White	Hispanic	Asian/PI	Black	Native Am	Other/Unkwn	Total
2001-02	24	14	34	19	3	6	100
2002-03	36	9	43	9	1	3	100
2003-04	23	5	50	18	0	4	100
2004-05	20	10	46	15	0	9	100
2005-06	29	21	33	15	0	3	100
2006-07	10	14	39	23	0	15	100
2007-08	16	9	54	9	0	13	100

Note: Since it takes about four years, on average, to earn a degree, the ethnic distribution of degree recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



College of Alameda

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	Female	Male	Unkwn	Total Count
2002	na	na	na	na
2003	52	46	2	4,603
2004	53	45	2	4,322
2005	53	46	2	4,378
2006	55	44	1	4,609
2007	56	44	0	4,857
2008	53	43	5	5,718

Number of Associate Degrees by Gender

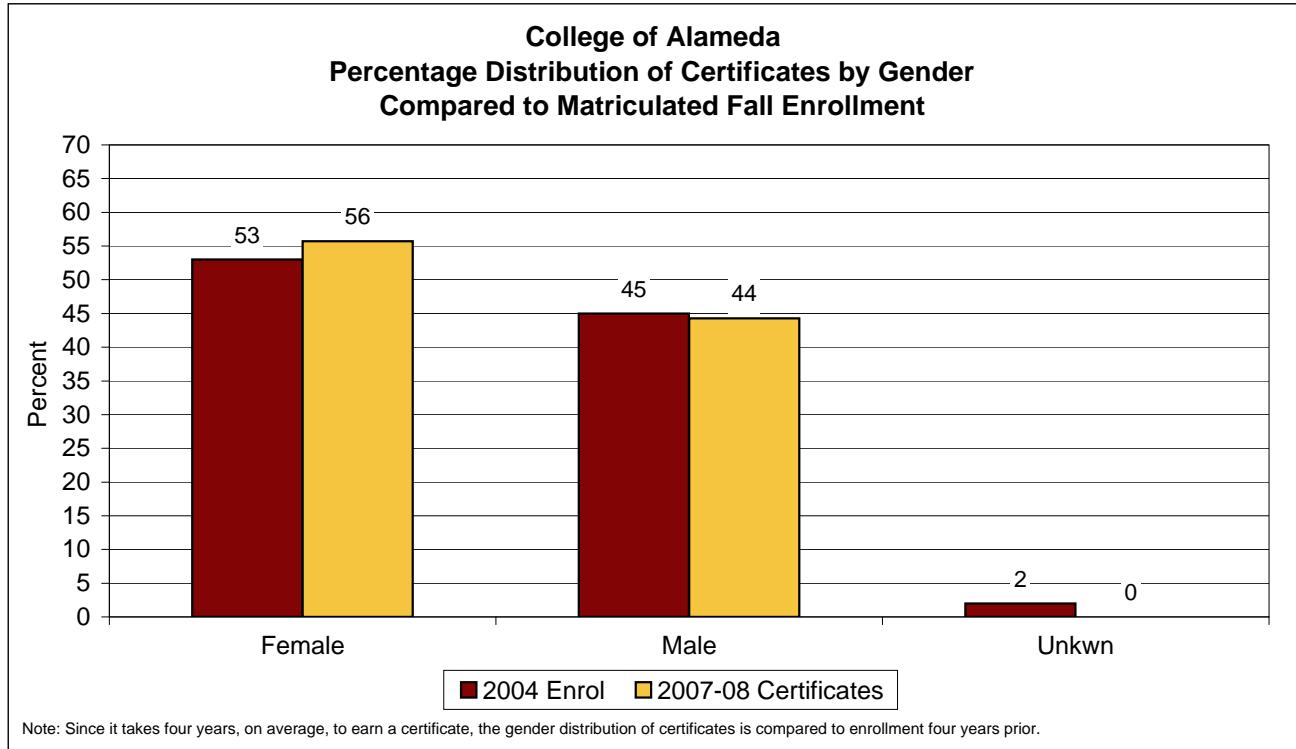
Academic Year	Female	Male	Unkwn	Total
2001-02	186	117	0	303
2002-03	188	105	0	293
2003-04	167	95	3	265
2004-05	175	91	5	271
2005-06	174	88	3	265
2006-07	155	120	2	277
2007-08	145	68	5	218

Percentage Distribution of Associate Degrees by Gender

Academic Year	Female	Male	Unkwn	Total
2001-02	61	39	0	100
2002-03	64	36	0	100
2003-04	63	36	1	100
2004-05	65	34	2	100
2005-06	66	33	1	100
2006-07	56	43	1	100
2007-08	67	31	2	100

Note: Since it takes about four years, on average, to earn a degree, the ethnic distribution of degree recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



College of Alameda

Row Percentage Distribution and Total Count of Fall Census Matriculated Enrollment

Fall Term	Female	Male	Unkwn	Total Count
2002	na	na	na	na
2003	52	46	2	4,603
2004	53	45	2	4,322
2005	53	46	2	4,378
2006	55	44	1	4,609
2007	56	44	0	4,857
2008	53	43	5	5,718

Number of Certificates by Gender

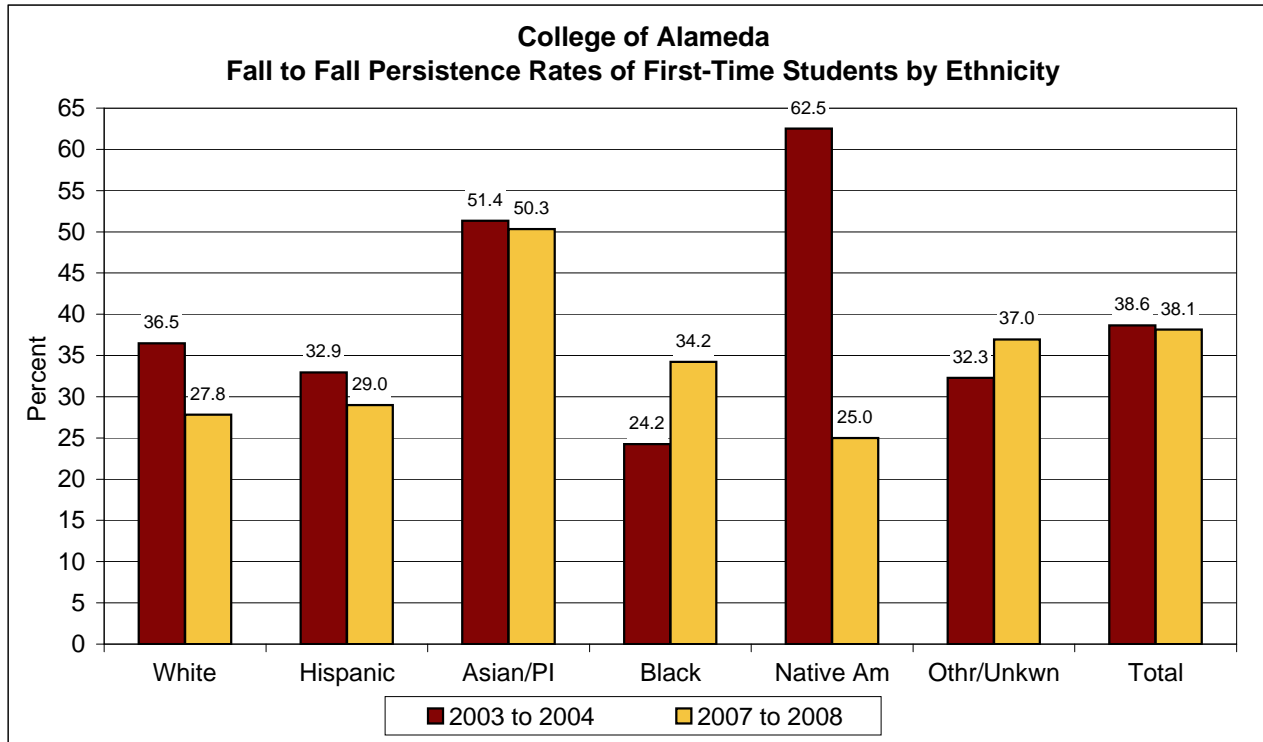
Academic Year	Female	Male	Unkwn	Total
2001-02	58	89	6	153
2002-03	81	96	0	177
2003-04	45	83	1	129
2004-05	57	39	0	96
2005-06	35	120	5	160
2006-07	39	60	2	101
2007-08	39	31	0	70

Percentage Distribution of Certificates by Gender

Academic Year	Female	Male	Unkwn	Total
2001-02	38	58	4	100
2002-03	46	54	0	100
2003-04	35	64	1	100
2004-05	59	41	0	100
2005-06	22	75	3	100
2006-07	39	59	2	100
2007-08	56	44	0	100

Note: Since it takes about four years, on average, to earn a certificate, the gender distribution of certificate recipients is compared to enrollment four years prior. Matriculated enrollment is that of students intending to complete a program of study.

Sources: Enrollment: Bruce Hawkins' DBF Degree files from PCCD datamart.



**College of Alameda
Fall to Fall Persistence Rates of First-Time Students by Ethnicity**

Total Fall First-Time Students Enrolled at Census

Term	White	Hispanic	Asian/PI	Black	Native Am	Othr/Unkwn	Total
2003	192	173	479	297	8	96	1,245
2004	173	155	405	243	5	82	1,063
2005	158	165	427	314	4	90	1,158
2006	205	201	458	323	8	100	1,295
2007	187	207	451	374	8	92	1,319

Total First-Time Students Persisting to the Following Fall Opening Day at Alameda College

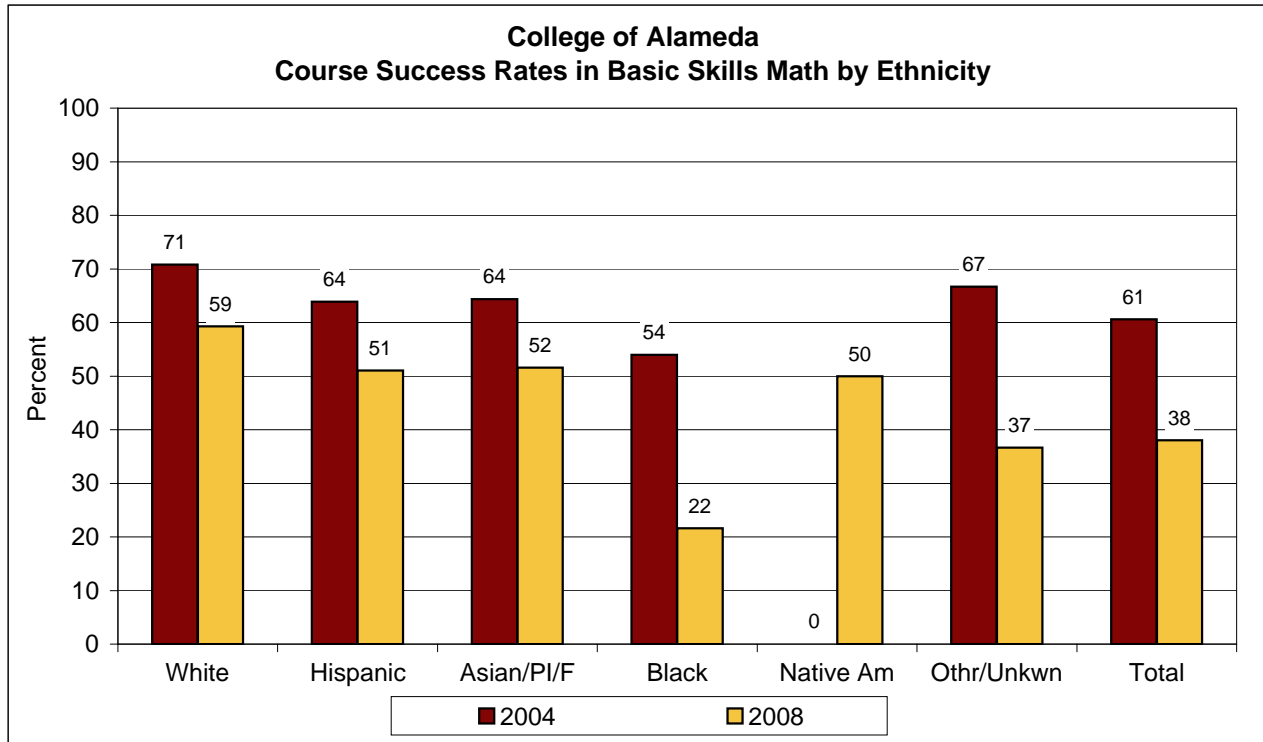
Term	White	Hispanic	Asian/PI	Black	Native Am	Othr/Unkwn	Total
2004	70	57	246	72	5	31	481
2005	64	51	197	75	0	38	425
2006	53	44	217	86	3	34	437
2007	49	58	228	89	1	33	458
2008	52	60	227	128	2	34	503

Fall to Fall Persistence Rate at Alameda College

Term	White	Hispanic	Asian/PI	Black	Native Am	Othr/Unkwn	Total
2003 to 2004	36.5	32.9	51.4	24.2	62.5	32.3	38.6
2004 to 2005	37.0	32.9	48.6	30.9	0.0	46.3	40.0
2005 to 2006	33.5	26.7	50.8	27.4	75.0	37.8	37.7
2006 to 2007	23.9	28.9	49.8	27.6	12.5	33.0	35.4
2007 to 2008	27.8	29.0	50.3	34.2	25.0	37.0	38.1

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census who were then enrolled in at least one class on the following fall opening day at the same college.

Source: Bruce Hawkins' DBF file "combbasfall0307.dbf" provided on 8/3/09; Fall 2008 update from Hawkins on 9/7/09



**College of Alameda
Course Success Rates in Basic Skills Math by Ethnicity**

Total Number of Fall Grades in Basic Skills Math Courses

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	24	36	73	100	1	12	246
2005	32	32	61	107	3	18	253
2006	22	51	71	105	1	17	267
2007	26	57	58	121	1	16	279
2008	27	47	64	125	4	30	297

Total Number of Successful Fall Grades in Basic Skills Math Courses

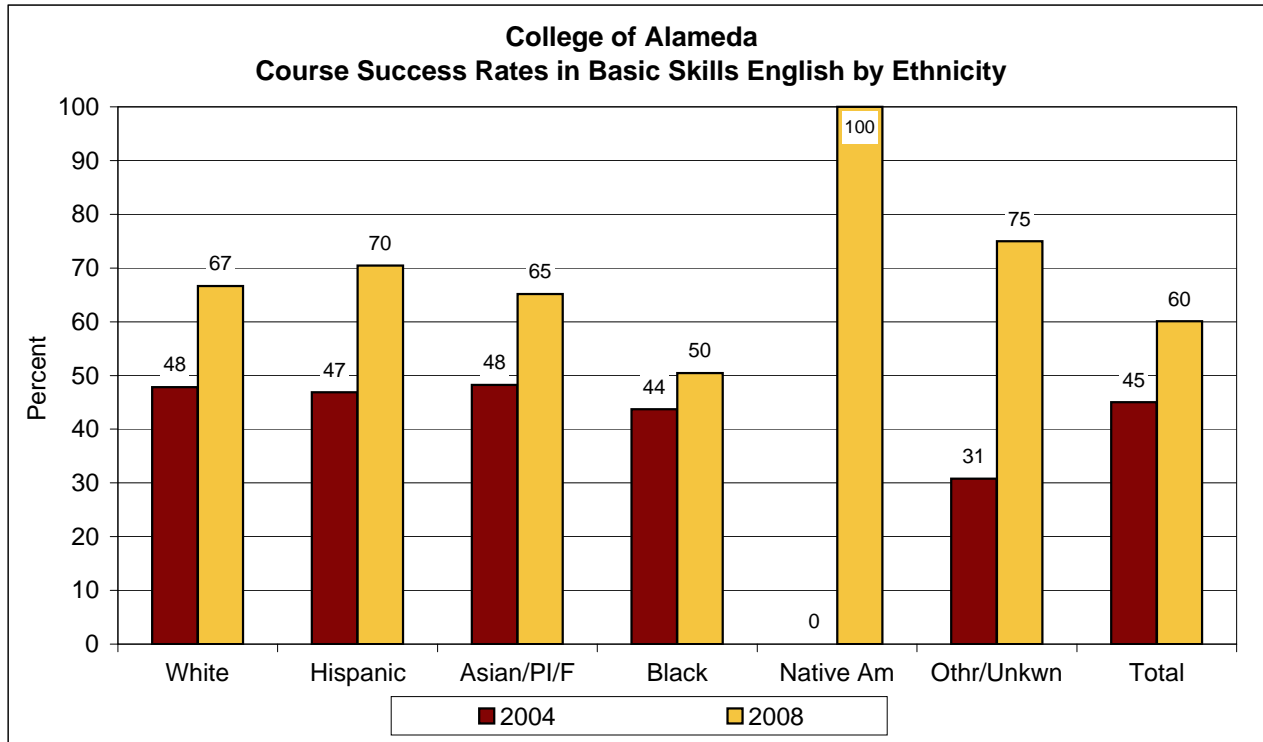
Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	17	23	47	54	0	8	149
2005	20	16	31	39	1	16	123
2006	15	24	39	51	0	9	138
2007	16	21	35	44	0	10	126
2008	16	24	33	27	2	11	113

Fall Basic Skills Math Course Success Rates

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	71	64	64	54	0	67	61
2005	63	50	51	36	33	89	49
2006	68	47	55	49	0	53	52
2007	62	37	60	36	0	63	45
2008	59	51	52	22	50	37	38

Note: Success Rate is defined as the ratio of A, B, C, or CR to the total number of official grades including the W grade. Concurrent high school students are excluded.

Source: Bruce Hawkins' DBF file "combclsfall0408.dbf" provided on 8/3/09



**College of Alameda
Course Success Rates in Basic Skills English by Ethnicity**

Total Number of Fall Grades in Basic Skills English Courses

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	23	32	85	119	1	13	273
2005	14	25	77	86	1	24	227
2006	16	42	89	108	1	13	269
2007	17	29	59	62	1	10	178
2008	6	44	66	115	1	16	248

Total Number of Successful Fall Grades in Basic Skills English Courses

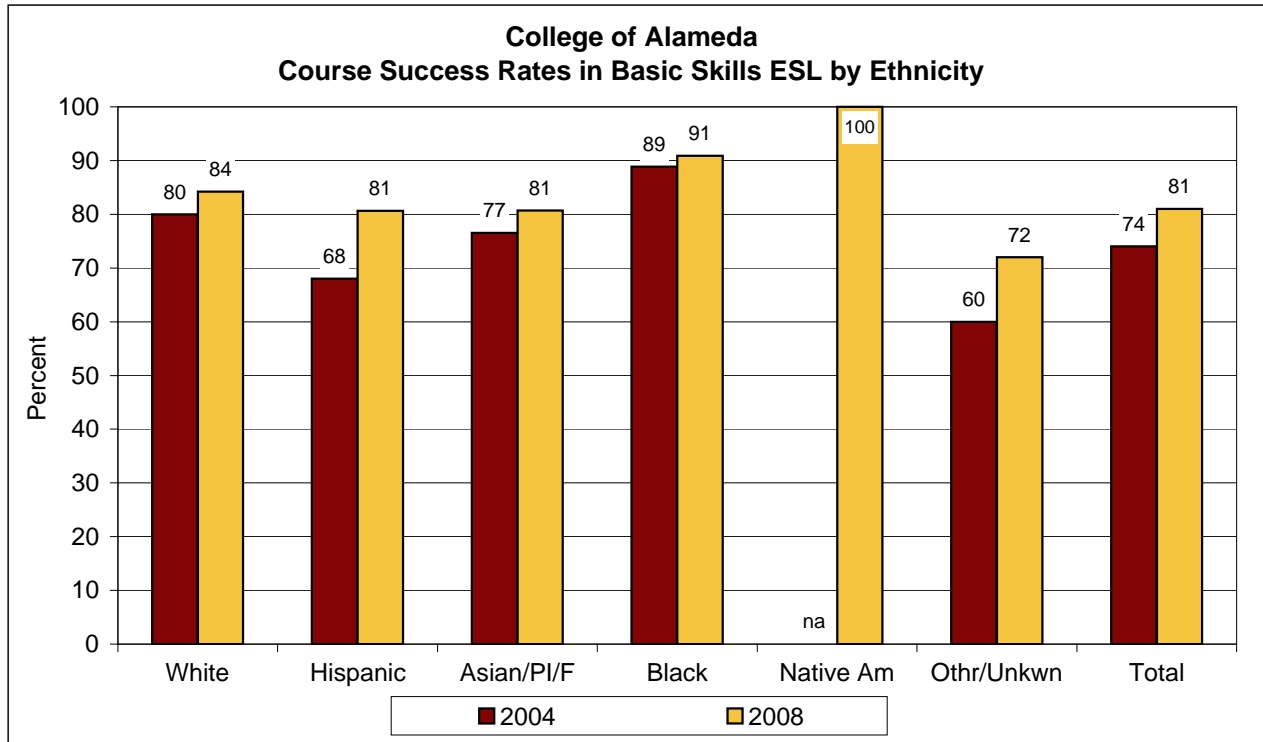
Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	11	15	41	52	0	4	123
2005	11	12	45	39	0	11	118
2006	11	18	46	45	0	8	128
2007	11	21	51	31	1	6	121
2008	4	31	43	58	1	12	149

Fall Basic Skills English Course Success Rates

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	48	47	48	44	0	31	45
2005	79	48	58	45	0	46	52
2006	69	43	52	42	0	62	48
2007	65	72	86	50	100	60	68
2008	67	70	65	50	100	75	60

Note: Success Rate is defined as the ratio of A, B, C, or CR to the total number of official grades including the W grade. Concurrent high school students are excluded.

Source: Bruce Hawkins' DBF file "combclsfall0408.dbf" provided on 8/3/09



**College of Alameda
Course Success Rates in Basic Skills ESL by Ethnicity**

Total Number of Fall Grades in Basic Skills English Courses

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	10	50	128	9	0	15	212
2005	7	41	156	12	0	12	228
2006	8	62	203	16	0	17	306
2007	14	82	166	22	0	8	292
2008	19	62	171	22	1	25	300

Total Number of Successful Fall Grades in Basic Skills ESL Courses

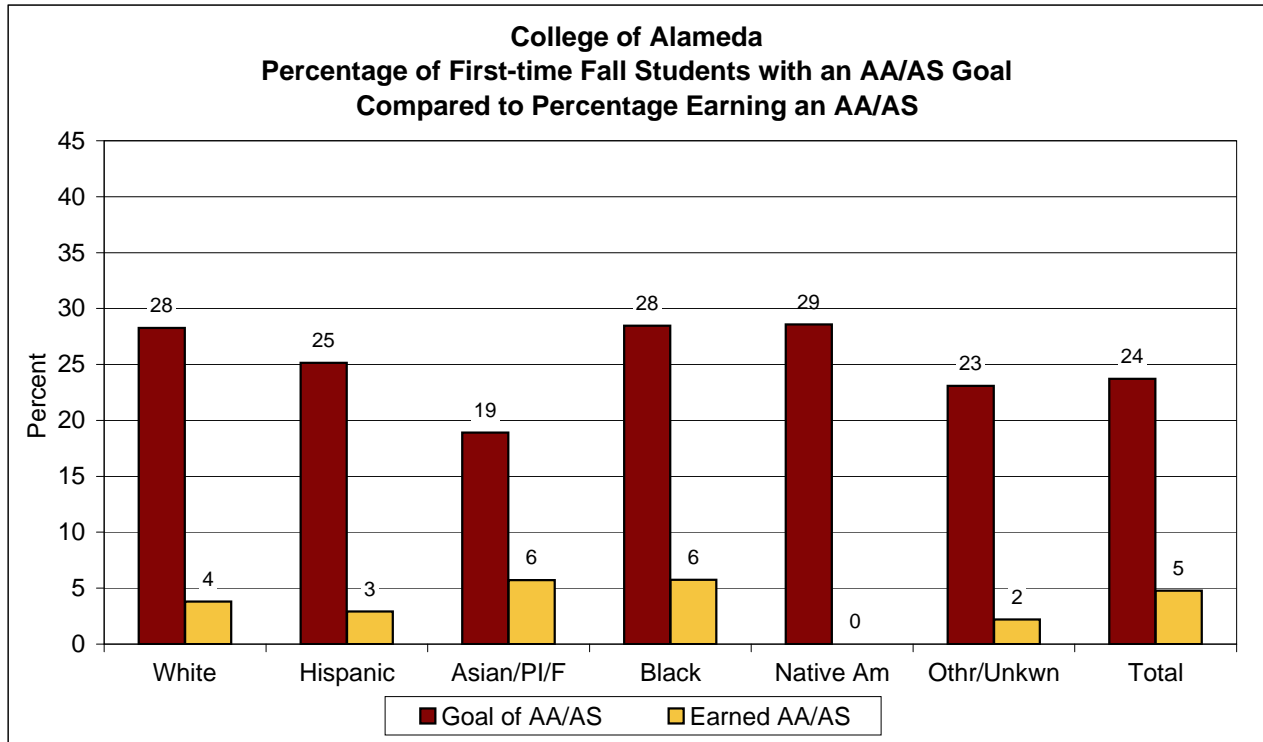
Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	8	34	98	8	0	9	157
2005	7	30	137	7	0	9	190
2006	6	44	164	12	0	14	240
2007	11	64	134	17	0	7	233
2008	16	50	138	20	1	18	243

Fall Basic Skills ESL Course Success Rates

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2004	80	68	77	89	na	60	74
2005	100	73	88	58	na	75	83
2006	75	71	81	75	na	82	78
2007	79	78	81	77	na	88	80
2008	84	81	81	91	100	72	81

Note: Success Rate is defined as the ratio of A, B, C, or CR to the total number of official grades including the W grade. Concurrent high school students are excluded.

Source: Bruce Hawkins' DBF file "combclsfall0408.dbf" provided on 8/3/09



**College of Alameda
Number and Percentage of First-time Fall Students with an AA/AS Goal
Compared to Number and Percentage Earning an AA/AS**

Number of Fall First-time Matriculated Students by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	184	171	508	295	7	91	1,256

Number of Fall First-time Matriculated Students with a Goal of Earning an AA/AS by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	52	43	96	84	2	21	298

Percentage of Fall First-time Matriculated Students with a Goal of Earning an AA/AS by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	28	25	19	28	29	23	24

Number of Fall First-time Matriculated Students Earning an AA/AS Within Five Years by Ethnicity

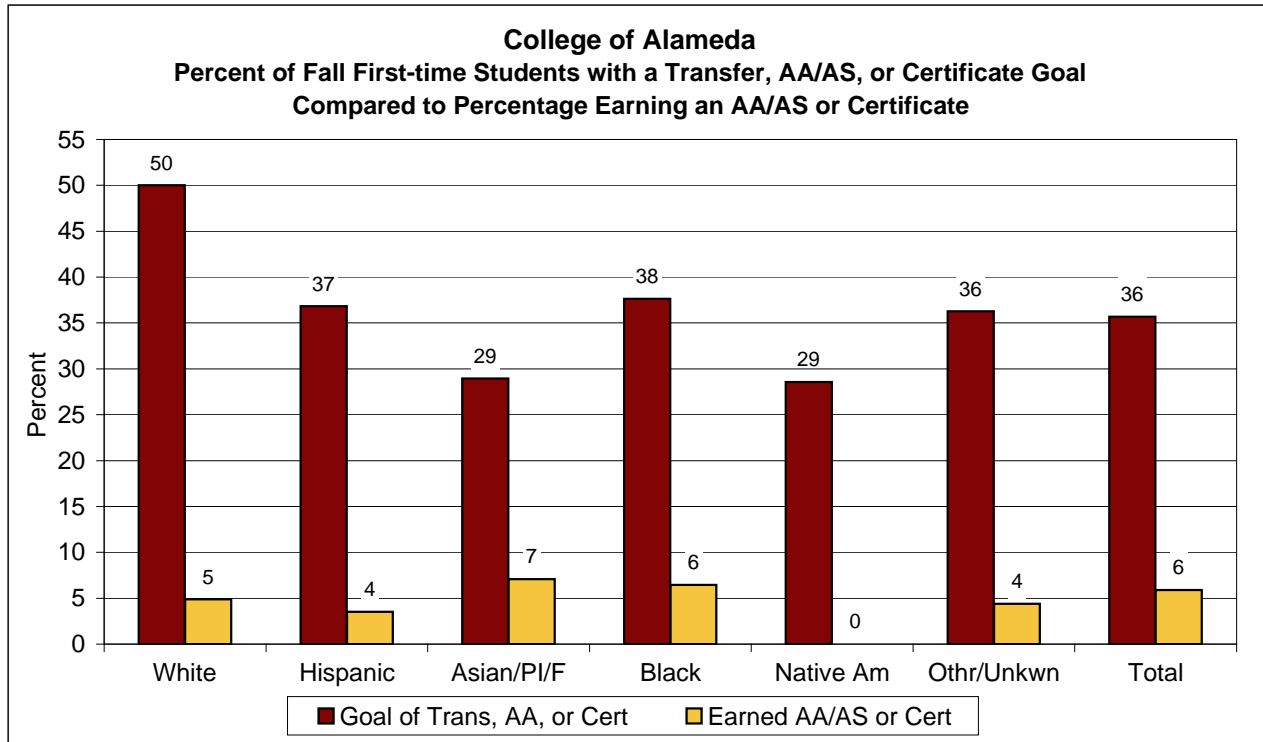
Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	7	5	29	17	0	2	60

Percent of Fall First-time Matriculated Students Earning an AA/AS Within Five Years by Ethnicity

Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	4	3	6	6	0	2	5

Note: The cohort consists of Fall students with an enrollment status of "First-time" and a matriculation status of "Matriculated." The student's goal is the Informed or Matriculation Goal with values of 1, 3, or 4, i.e., the goals of Transfer with AA, AA/AS General Education, or AA/AS Vocational. Students are individually tracked for five years to determine the number of the cohort earning an AA or AS degree.

Source: DBF files from PCCD Data Mart



College of Alameda
Number and Percentage of Fall First-time Students with a Transfer, AA, or Certificate Goal
Compared to Percentage Earning an AA or Certificate

Number of Fall First-time Matriculated Students by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	184	171	508	295	7	91	1,256

Number of Fall First-time Matriculated Students with a Goal of Transfer, AA, or Certificate by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	92	63	147	111	2	33	448

Percentage of Fall First-time Matriculated Students with a Goal of Transfer, AA, or Certificate by Ethnicity

Fall Term	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003	50	37	29	38	29	36	36

Number of Fall First-time Matriculated Students Earning an AA/AS or Certificate Within Five Years by Ethnicity

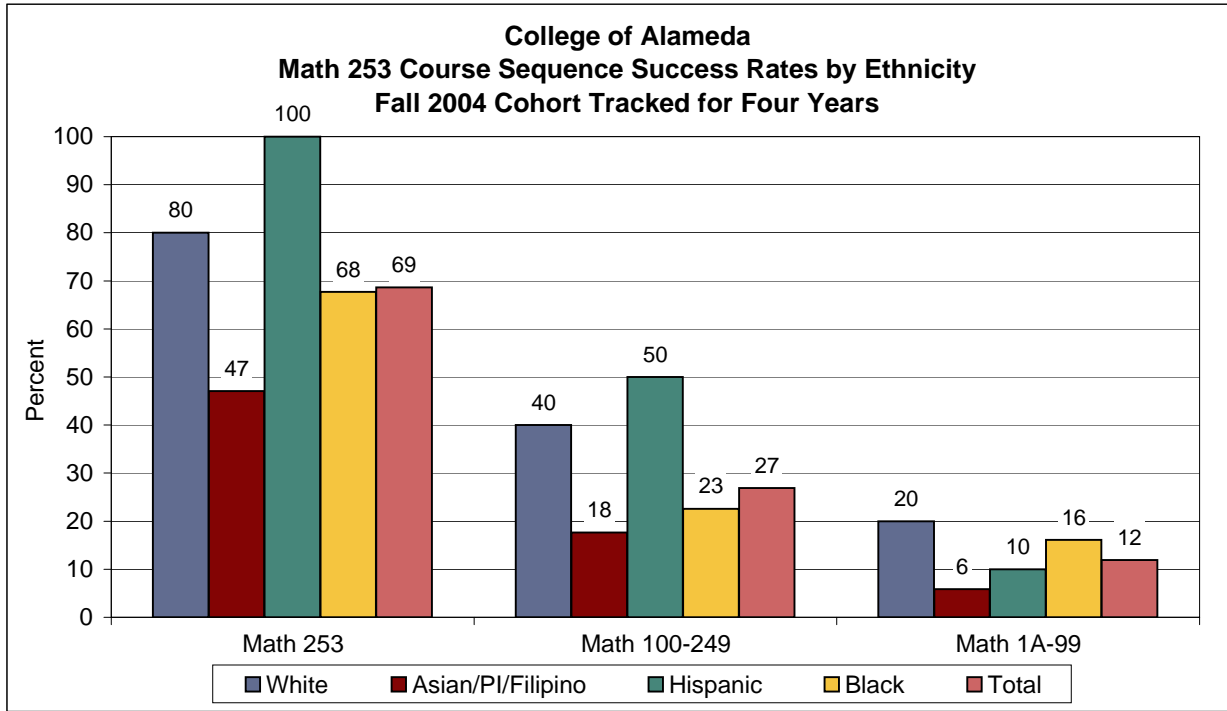
Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	9	6	36	19	0	4	74

Percentage of Fall First-time Matriculated Students Earning an AA/AS or Certificate Within Five Years by Ethnicity

Academic Years	White	Hispanic	Asian/PI/F	Black	Native Am	Othr/Unkwn	Total
2003 to 2008	5	4	7	6	0	4	6

Note: The cohort consists of Fall students with an enrollment status of "First-time" and a matriculation status of "Matriculated." The student's goal is the Informed or Matriculation Goal with values of 1, 2, 3, 4, or 5 i.e., the goals of Transfer with AA/AS, Transfer without AA/AS, AA/AS General Education, AA/AS Vocational, or Certificate. Students are individually tracked for five years to determine the number of the cohort earning an AA/AS or Certificate.

Source: DBF files from PCCD Data Mart



Unduplicated Number of Cohort Attempting Each Math Level

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	5	4	1
Asian/PI/Filipino	17	7	2
Hispanic	10	8	1
Black	31	16	6
Native Am	0	2	0
Other/Unkwn	4	0	0
Total	67	37	10

Unduplicated Number of Cohort Completing Next Levels Successfully

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	4	2	1
Asian/PI/Filipino	8	3	1
Hispanic	10	5	1
Black	21	7	5
Native Am	0	0	0
Other/Unkwn	3	1	0
Total	46	18	8

Percent of First Course Cohort Who Completed Each Level Successfully

Ethnicity	Math 253	Math 100-249	Math 1A-99
White	80	40	20
Asian/PI/Filipino	47	18	6
Hispanic	100	50	10
Black	68	23	16
Native Am	na	na	na
Other/Unkwn	75	25	0
Total	69	27	12

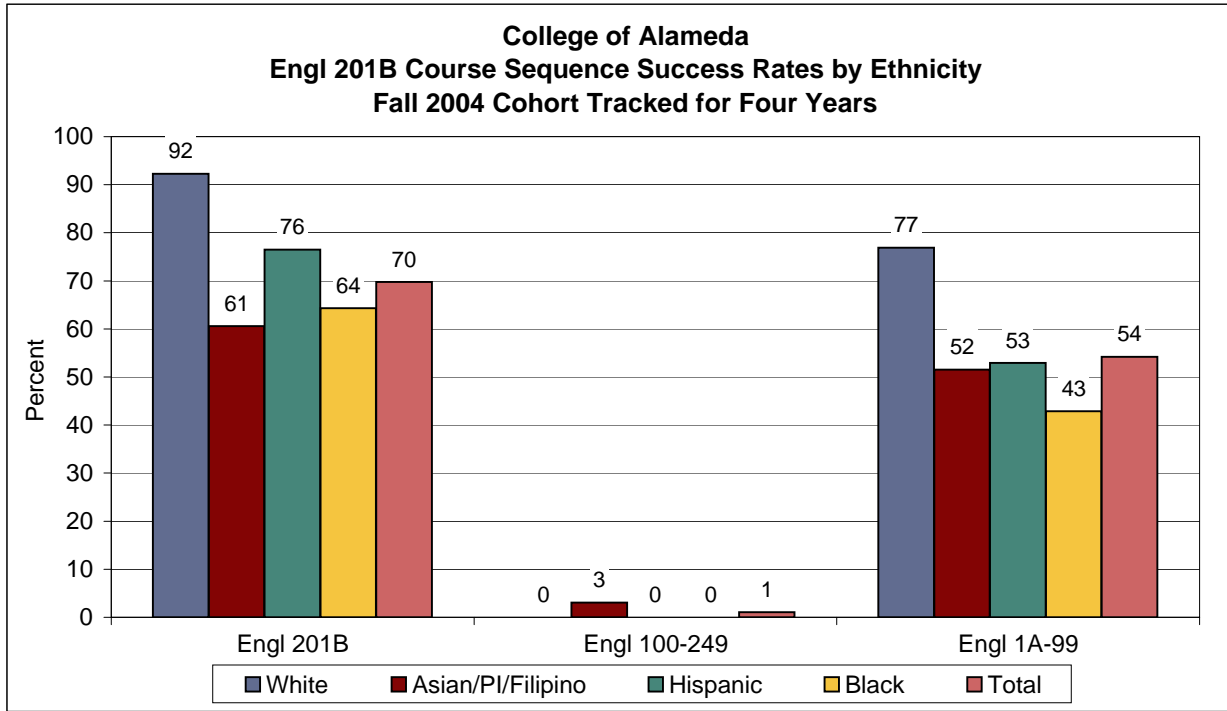
Note: Native American numbers are too small to provide meaningful success rates.

Definitions:

1. Cohorts are defined as students taking the initial course in the Fall term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed for 11 terms (including summers) after the initial term, i.e., for a four-year period. For example, the Fall 2004 cohort is followed from Fall 2004 through Summer 2008.
4. Students are tracked for courses after the initial level at all four colleges.

Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

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Unduplicated Number of Cohort Attempting Each English Level

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	13	0	10
Asian/PI/Filipino	33	1	22
Hispanic	17	0	12
Black	28	0	17
Native Am	1	0	1
Other/Unkwn	4	0	3
Total	96	1	65

Unduplicated Number of Cohort Completing Next Levels Successfully

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	12	0	10
Asian/PI/Filipino	20	1	17
Hispanic	13	0	9
Black	18	0	12
Native Am	1	0	1
Other/Unkwn	3	0	3
Total	67	1	52

Percent of First Course Cohort Who Completed Each Level Successfully

Ethnicity	Engl 201B	Engl 100-249	Engl 1A-99
White	92	0	77
Asian/PI/Filipino	61	3	52
Hispanic	76	0	53
Black	64	0	43
Native Am	100	0	100
Other/Unkwn	75	0	75
Total	70	1	54

Note: Native American numbers are too small to provide meaningful success rates.

Definitions:

1. Cohorts are defined as students taking the initial course in the Fall term of the specified cohort year.
2. Counts are unduplicated; students may have attempted and/or succeeded in a course more than once; multiple attempts and multiple successes at each level are counted only once.
3. Cohorts are followed for 11 terms (including summers) after the initial term, i.e., for a four-year period. For example, the Fall 2004 cohort is followed from Fall 2004 through Summer 2008.
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Source: PCCD Data Mart (dbf files from Bruce Hawkins); Hyperion query "Basic Skills Next Lvl Success.bqy"

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